DOCUMENT RESUME

ED 398 099 SO 026 325

AUTHOR Kelly, David H., Ed.
TITLE International Feminist Perspectives on Educational Reform: The Work of Gail Paradise Kelly. Garland Reference Library of Social Science. Volume 1030.
REPORT NO ISBN-0-8153-2005-1
PUB DATE 96
NOTE 247p.
AVAILABLE FROM Garland Publishing, Inc., Publicity Department, 717 Fifth Avenue, Suite 2500, New York, NY 10022-8101 ($37).
PUB TYPE Books (010) -- Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Civil Rights; Comparative Education; Developing Nations; *Educational Change; *Equal Education; Females; *Feminism; Higher Education; Sex; *Sex Discrimination; Womens Studies
IDENTIFIERS *Kelly (Gail Paradise)

ABSTRACT

This volume presents articles by Gail Paradise Kelly spanning nearly 20 years of her professional career. Kelly, a leading scholar in the field of gender in education, was Professor of Education and Chairperson of the Department of Education, Organization, and Policy at State University of New York, Buffalo when she died in January of 1991. This collection of her writings provides a historical overview of her pioneering strategy to make gender issues prominent among educators. Presenting two original and 12 reprinted essays, the volume begins with Kelly's efforts as a student radical in the 1970s to establish feminist agendas and concludes with her harsh critiques of the current national reform movement and a proposal for a study that takes into account women's life experiences to create change in U.S. inner city schools. In the years between, Kelly's essays demonstrate how viewing women's education like men's blinds the scholar to the real issue of educating both genders. Kelly questions new conservative theories that reject feminist concepts. Chapters include: (1) "Feminist Agendas: An Introduction" (by David Kelly); (2) "Women's Liberation and the New Left"; (3) "Adult Education of Vietnamese Refugees: Commentary on Pluralism in America"; (4) "Research on the Education of Women in the Third World: Problems and Perspectives"; (5) "Schooling and the Reproduction of Patriarchy: Unequal Workloads, Unequal Rewards" (with Ann S. Nihlen); (6) "New Directions for Research" (with Carolyn M. Elliott); (7) "Failures of Androcentric Studies of Women's Education in the Third World"; (8) "Comparative Education: Challenge and Response (with Philip G. Altbach); (9) "Dialogue: Response to Angus's 'Conflict, Class, and the Nineteenth-Century Public High School in the Cities of the Midwest, 1845-1900'"; (10) "Comparative Education and the Problem of Change: An Agenda for the 1980s"; (11) "Vietnam"; (12) "Education, Women and Change"; (13) "Setting the Boundaries of Debate about Education"; (14) "Center on Education in the Inner Cities" (with Maxine S. Seller); and (15) "The Education of Gail Paradise Kelly: A Memoir" (by David Kelly). The volume concludes with a bibliography of Gail P. Kelly works and an index. (EH)